

## Greetings from Kansas State PTA President Denise Sultz

Since I have become President of Kansas PTA, I have had many people ask me what makes PTA different from other parent groups. They believe that the initials PTA are generic and any parent group can use them. In fact some people tell me about what their "PTA" is doing and when I ask the name of the school...I find that the school name doesn't connect with a school that is part of the Kansas PTA membership group. PTA is the initials of a connected membership group which originally was titled "The Mother's Congress of Parents and Teachers." It is the oldest and largest parent group and has been in existence since 1897. You might be thinking, did I read that correctly? Your eyes do not deceive you. Yes, the correct year is 1897. Over the years, this membership association has advocated for policies that have become laws and polices across the United States. Laws governing a separate juvenile justice system, widespread immunizations, child labor laws, and hot and healthy school lunches got their start through the devoted members of the National PTA.

Schools become a PTA for different reasons. Parents or administrators might like the fact that they automatically become a not-for-profit, 501(c)3 charitable organization through Kansas PTA's umbrella or some like the fact that they automatically become tax exempt of state sales taxes. Some parents like the training that is offered not only by PTA leaders but also by some of our associated partner groups such as KASB, KNEA, KEN, WatchDogs, and KPIRC. Some parents want to be involved in speaking up for their child's education through advocacy efforts, and some want their children to participate in our arts programs, Reflections, or our civics program, the Kansas Citizenship Contest. No matter the reason that they become a PTA....the benefits of being a member are hard to beat. There are the 15-20 online e-learning classes giving you chances to learn when it is convenient for you. Schools can enhance their Family Engagement by signing up to get their roadmap for change by participating in the Schools of Excellence program. Connect for Respect is an anti-bullying program that your school can use to change the culture at your school. The Family Reading Experience is a perfect way to plan a school reading night with choices of themes and educational games that can be played.

There are discounts as part of PTA membership benefits through our national partnerships with MetLife, Schwan's, Hertz, Staples, Boxed, Lifelock, AARP, Quicken Loans, Sylvan, and Teensafe. These discounts help everyone save money and that is always welcome in these challenging economic times. Kansas PTA units enjoy insurance benefits that safeguard their unit for a special designated price from RV Nuccio.

If your school is interested in forming a parent group, please contact the Kansas PTA state office and let us see if we can assist you. Or just pick up the phone and give me a call. I LOVE to talk about PTA!

Denise

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## 6 Things to Include in your PTA's Newsletter

By Mia Wooldridge, Kansas PTA Marketing Chairperson

Writing and publishing a PTA newsletter is one of the key ways you get the word out about what your PTA is up to each month. Whether you have a designated volunteer to prepare your newsletter or it falls to the Board members, it can be easy!

The best way to ensure your newsletter is ready to go each month is to set a schedule: a date for when information and articles are due to the President (who will pass it over to the preparer once approved) (ie - the first of each month); a date for when a draft of the newsletter is ready for review (ie - the 15th of the month); and a date for when the newsletter will be distributed (ie - the last Friday of the month). If your newsletter is printed you'll also have a date for when the printing is done. And sure, these dates may fluctuate a bit - but setting a schedule is essential for delivering a timely newsletter to your school families.

Some months you'll have more to talk about than others and that's normal. Here are 6 key parts to include:

**President's message.** This should be a few short paragraphs giving an overview of what's going in your PTA at that time. It's the place to call out a special achievement or highlight the one big event coming up. Just be sure not to talk about everything – you'll cover that in the rest of your newsletter.

**Calendar.** It's a good idea to include the school's calendar of events, but more importantly, include the dates for your PTA events. Include the current month and the following month.

**Membership stats.** Include your goals and your current membership count. This is especially important if you're running a contest to gain members. You can even mention how close you are to earning some of KS PTA's membership awards.

**Program and Event updates.** Here is where you'll talk briefly about your upcoming events: include the details of what, where and when and other important details so parents are well informed. Give brief, yet informative updates on programs that support your PTA goals, how the student body was impacted and how parents can help. This is also a good time to ask for volunteers.

**Include an invitation to your next PTA meeting** (date, time and place).

**President's contact info.** Always include phone and email info for the President (and all officer's if possible) so members and other parents can contact you with questions or to voice their concerns.

## Faces of 2015 Kansas PTA Fall Leadership Workshop



## PTA, KASB: partners in public education advocacy



**KANSAS ASSOCIATION  
OF SCHOOL BOARDS**

Serving Educational Leaders, Inspiring Student Success

One of PTA's most consistent partners in its pursuit to unite home, school, and community in promoting the education, health and safety of children, youth and families is the Kansas Association of School Boards. KASB works with PTA in a number of ways, including serving as a colleague on two important educational organizations and providing resources for each other when engaging their own members.

KASB and PTA are both founding members of the Confidence in Kansas Public Education Task Force, which has been in existence for over thirty years. The Task Force is a partner in hosting the Governor's Scholars Honor Banquet, organizes the Friends in Education program, developed the Challenge Awards (currently in hiatus as new state assessments are implemented) and annually recognizes a distinguished organization and/or individual for exceptional service to public schools. The ABC Award was recently presented to Eugene Williams, General Manager of KTWU, Topeka's public TV station. <http://ksconfidencetaskforce.weebly.com>

PTA and KASB are also founding members of the Kansas Learning First Alliance, which was formed in 1999. <http://klfa.org> KLFA is modeled after the Learning First Alliance; PTA and the National School Boards Association are members of that organization. <http://www.learningfirst.org>

KLFA has accomplished a number of tasks over the years to promote the value of public education and enhance the visibility of its members. It has often aligned its efforts to the direction of the State Board and the State Department of Education, such as integrating NCLB with the state's accreditation system and, more recently with bringing the Kansas College and Career Standards, with its roots in the Common Core, to Kansas classrooms. Tammy Bartels, former president, in fact, was awarded the first Karen Godfrey Advocacy Award in 2014 for her immense efforts in promoting the KCCRS standards around the state.

Over the years PTA has invited KASB advocacy staff to present at its annual convention as well as other meetings. KASB, on the other hand, was an early supporter of the PTA Parent Engagement standards. <http://www.pta.org/nationalstandards>

KASB is a non-profit association of school districts, community colleges and a variety of regional service centers and special education providers. All but two of the 286 Kansas school districts are members. Visit the KASB Web site at [www.kasb.org](http://www.kasb.org) for information about the organization and the services it provides its members.

The  
**Season  
of  
Giving**

On Tuesday, December 1, 2015, charities, families, businesses, community centers, and students around the world will come together for one common purpose: to celebrate generosity and to give.

#GivingTuesday is a global day dedicated to giving back. It's a simple idea. Just find a way for your family, your community, or your local PTA to come together to give something more. If you need an idea,

here's a [great way to give back](#).

Did you know milk is one of the most requested items at food banks? Milk can help keep cheer in the holidays for a family in need.

Make a commitment to help families add milk to their lives by donating to the [Great American Milk Drive](#).

Donate now to ensure milk gets delivered to a food bank in your local community in time for the holidays.







Too many public school students come to school hungry, homeless, ill-clothed, or lacking basic medical care. They often struggle with unmet health needs or relating well to others. All of these circumstances can make it extraordinarily difficult for them to focus on learning. Then they are struggling with not only their original barriers, but new ones of absenteeism, school behavior problems, and academic failure. We can't improve our schools without addressing the barriers created by poverty.

At Communities In Schools (CIS), we work hard to help these at-risk students. As part of the nation's largest and most effective dropout prevention organization, we at CIS of Mid-America empower students to stay in school and achieve in life. By helping these students overcome the non-academic barriers in their lives, we help them focus on their opportunities for education and free up teachers to teach. We do this by placing trained site coordinators inside schools to deliver targeted services to students, in a unique model of wraparound services also known as integrated student supports. At CIS schools, CIS delivers both intensive, case-managed services to a core group of at-risk students and whole-school services that are available to all students. Heavily collaborative, we mobilize existing resources in our communities – such as PTA – to support all students.

Importantly, what CIS does works. CIS Mid-America's most recent outcomes show that 95% of our case-managed students advanced to the next grade level, and 92% of case-managed seniors graduated. An independent study found that every dollar invested in CIS creates \$11.60 in economic benefit to the community. And, the CIS model for delivering integrated student supports has been nationally evaluated and proven to be highly effective.

Please visit our website ([www.cismidamerica.org](http://www.cismidamerica.org)) for more information. Thanks to PTA for everything you do to give families and schools support that truly makes a difference. Together, we can change kids' lives. At Communities In Schools, we work every day to make that happen.

Malissa Martin  
President and CEO



To promote childhood health and wellness, National PTA created Healthy Lifestyles Month. Throughout the month of November, PTAs nationwide participate in PTA Healthy Lifestyles Month by conducting programs and events that promote health education, physical activity and parental involvement. Knowing that a healthy child can achieve and learn more, PTAs are encouraging families to increase their physical activity, eat fresh fruits and vegetables, develop community oriented physical activity programs and promote healthy lifelong behaviors. National PTA's Healthy Lifestyles Month has encouraged PTA to get creative and develop clever initiatives that make living healthy fun. Take the first step towards a healthier school by participating in or throwing an unforgettable family fun night including a community taste test event. It's easy to get started with Fuel Up to Play 60's collection of great [resources](#) which you can access at [FuelUptoPlay60.com](http://FuelUptoPlay60.com).

## From an article by Jamie Buss in D & C October 19, 2015

I've had the opportunity to play the role of full-time working mom, part-time working mom and stay-at-home mom. One thing I never let go of, no matter how busy, was making time to volunteer at my child's school. It's always been a great way to stay connected to my kids and the professionals I entrust to keep them safe everyday.

There's often a stigma attached to volunteering at school, which hinders some parents from taking part in what could be an extremely rewarding experience. So, let's clear up some of those misconceptions.

**#1. The PTA is intimidating.** For some people, the idea of signing up for the PTA is hive-producing because they fear they'll be asked to help with everything under the sun. As a card-carrying member for the last seven years and a former co-chair, I can say with confidence that just isn't true. There is no doubt school PTAs need volunteers, but they recognize everyone's time is in short supply. They're parents, too, after all. No one wants you to volunteer for anything you don't actually want to be doing. Most school PTAs will make it very easy for you to donate your time. They'll have sign-up sheets at events, or nowadays they may even send things electronically. This allows you to be choosy about where you volunteer and how often. So, go ahead. Sign up to be a book fair cashier for an hour. Help distribute items purchased through a fundraiser. Sit in on a PTA meeting and offer feedback that may help spur change in how things are done at school. Yes, when you commit to doing anything, you are helping your school PTA, but more globally than that you're helping causes that directly support your child and their entire school community.

**#2. I work full time and can't come into school.** Teachers are ridiculously busy these days and are asked to take on a lot more responsibility than they once were. There are book orders to assemble or projects to sort and cut. Maybe they'd like to send home a class news-letter, but don't have the time to write it. Send the teacher a quick email to see how you can help without being in the classroom. Most times teachers will jump at the chance to delegate some tasks. Here's another option to keep in mind. Class field trips and parties are on the calendar well in advance. If you can fit them into your schedule, they're a great way to spend some quality time with your child and get to know his or her classmates, too.



**#3 No volunteer opportunities really grab my attention.** Figure out what interests you and ask the school if there's a way to incorporate that into the school setting. Maybe woodworking is your passion, or you have a job that children may find interesting. Talk to your child's teacher about coming in to do a presentation for the class. You may just spark some interest in young minds and you make your child's day at the same time.

**#4. I volunteered a couple years ago and it was not a good experience.** That happens and it stinks. That said, don't let that dissuade you from trying again, as the situation likely can't be duplicated. There are new situations, new teachers, new classmates, and new leaders of the PTA all to take into account. Consider that before you write off another opportunity altogether.

**#5. Volunteering is a mom thing.** No way, man! Volunteering is never gender-specific and any of the aforementioned information applies to moms and dads. Heck, it applies to siblings, grandparents or any other family member willing to offer their time. Volunteers are so valuable and will never be turned away.

While volunteering is something I enjoy, and some of these ideas may spark new interest for some, volunteering is not for everyone and that is absolutely OK. At no point should a parent feel guilty for not wanting to involve themselves in that aspect of their child's life. Parenting is hard enough without societal expectations getting in the way. Volunteer. Don't volunteer. Just be present. In the end, that's what truly matters.

## The Military – Connected Child

How many Military-Connected students are in your school? There are over 4 million children and youth with parents serving in the Active Duty, National Guard and Reserve Forces, as well as those of post 9/11 Veterans.\* Military kids move 3 times more often than their civilian peers.\* Over 80% attend public schools.\* What can your PTA do for the Military-Connected family facing a re-location or a deployment? By having a Military Engagement committee could you better welcome and support Military-Connected families. April is the month of awareness of the Military Child. What will your PTA do to bring awareness and support for the Military Child?

The National PTA website has a lot of resources and links to sites on information about Military -Connected families. By going to the National PTA website, then the “At school” tab, you can then scroll down to the “Military Alliance for Parents & Partners”. Below is information taken from the National PTA website on 15 ways PTA’s can support Military Families:

- Make it a point to welcome families new to the community and provide information about the school.
- Consider having a committee to assist new families, especially for those who transition midyear.
- Create a welcome packet with coupons for local restaurants and shops. Offer parents access to a computer at school while they are moving.
- Extend personal invitations to join PTA and attend meetings
- When a family has to leave your school, ask how you can help ease the transition. Reach out to the new school and PTA to let them know that the family coming.
- Find ways to use technology (e.g., Skype, Facetime, email) to help deployed parents keep in touch with what is happening at school and participate in meetings if their schedules allow.
- Provide resources to help teachers communicate with families about sensitive issues, such as deployment.
- Support the school administration in finding ways to include caregivers who may be deployed or working from another city in parent-teacher conferences.
- Make personal calls to families to ensure they understand the role they can play in supporting their students’ success in school
- Educate teachers to increase their sensitivity during classroom discussions about issues such as war, casualties and other aspects of military action.
- Host a ‘get to know you’ event so families can meet key leaders from the school community.
- Provide schools and parents with their respective rights and responsibilities under the Interstate Compact on Educational Opportunity for Military Children.
- Think about your leadership calendar: Do families who arrive midyear, or those who will only be at your school for a year or two, have equal opportunities to participate in school governance?
- Be sure your PTA board and committee meeting times and locations are flexible to accommodate military schedules.
- Partner with agencies in the community to share resources that might help military families.
- Use family-serving professionals and volunteers to conduct training for families to help them build resiliency skills.



**Military Child Education Coalition**  
*...for the sake of the child.*

\*Statistics from Department of Defense, 2012. Military Child Education Coalition Flyer

## 11 Ways to Alleviate Holiday Stress for Special Needs Children

Dawn Kindred, Special Needs Chairman, Kansas PTA

The holidays are fun for all children, but many special needs children feel stressed by the overstimulation of the holidays. If your child is routine-oriented, for example, the fact that one string of days might throw their schedules off balance could lead to outbursts, unexpected behaviors or temper tantrums. Having a lot of chaos or new family members around that you don't see as often can also cause anxiety in children with special needs.

Here are some ways you can make the holidays more enjoyable for your special needs child, without throwing out the "fun factor" for everyone else:

**Let your child choose special tasks.** If you are decorating the tree, for example, let your child sort the ornaments in colors, or by size, or by style, etc. Whether it is hanging the stockings or lights, or any age appropriate task, your child will look forward to that job.

**Take what is special to your child and make it part of your tradition.** If your child loves bouncy balls, make a decorative montage of bouncy balls hanging underneath the stairwell, for example. It could be angels, Sponge Bob, or a particular Disney character, etc..., why not decorate the entire tree with ornaments associated with that character?

**Be mindful of sensory challenges.** Think of your child's sensitivities, either to certain smells, foods or even loudness and quiet. Some kids who need a lot of quiet time might not enjoy holiday music from morning to night, and others who might have smell sensitivities might be set off by strong scented candles and other scented decorations, soaps, etc. Be mindful of these to avoid frustration or an outburst.

**Move at the pace of the child.** Things can get wild and crazy with gift opening, but sometimes a special needs child might get hung up on the first gift. Let the child explore each gift on their own time, rather than pushing too much chaos on him or her. Use every ounce of patience with your child as you can muster.

**Don't force your child to eat holiday meals.** Perhaps your child is a picky eater and only prefers a certain type of food. You can encourage your child to try the holiday preparation, but if this causes distress, make your child his or her favorite routine meal. Don't ruin a special day due to a tantrum over food.

**Fidgeting.** Adult conversations can seem mundane to kids, so if your child likes to fidget with a toy, don't make it a big deal. Or you can encourage participation by asking the child to go around and have everyone tell a short, funny holiday story, such as their favorite or most memorable gift.

**Let your child help.** Include your special needs child by asking him or her to help you stir the food, set all of the napkins and cups on the table, or some other task. This makes the child feel needed.

**Appropriate toys.** Your relatives might not know what to get a child with special needs, so suggest things that your child would find interesting.

**Don't be overly critical.** When you decorate the tree, make pie or do holiday crafts with your child, don't be overly concerned if the child puts all of the ornaments in one spot. Just encourage your child and you can always reposition them later.

**Take a break.** It can be stressful dealing with a special needs child, as you already know. If you feel your line of frustration boiling to a point of difficulty, ask your spouse or another relative for a "time out" for yourself. Go get your hair done, nails, or do some self care.

**Remember patience is key.** Keeping a level head is critical to enjoy this time of year, especially if some relatives or friends say something that might set you off. Never have a meltdown in front of your child.

Applying some of these things might ease the stress during the holidays. This also applies to taking care of an elderly person, as well. *CARE, Inc. (2014)*

## Why Should Men Join PTA?

My first memories of PTA go back to fall of 1968 when I began first grade at Robert E. Lee Elementary school in Springdale, Arkansas. I really had no idea what PTA did but I have an older sister and my mom was the PTA President so I definitely knew PTA put on the Halloween Carnival every October, and I was pumped.

The cake walk and ring toss were my favorite carnival games because luck would win you a cake or pie and if you were skilled enough to land a ring around the neck of a Coke bottle you had something to wash it down with. The duck pond was easy because all you had to do was lift a floating rubber ducky out of a plastic pool and read the number on his bottom to claim your loot. The dart throw and bean-bag toss deserve honorable mention but the spook house was the crown jewel of the Lee Elementary Halloween Carnival.

Giant appliance boxes were laid and taped end to end to form a long and terrifying tunnel. You entered the tunnel on your hands and knees through one door of the darkened class room and snaked around the room through a gauntlet of face-level, fake spiders dangling from equally face-level, fake webs. Combined with a spooky soundtrack (reel to reel no doubt) and the occasional hand reaching through trap doors strategically cut into the boxes, this was a terrifyingly fun experience. If you made it out safely you were rewarded with a paper cup of "Witches Brew" which was actually two different flavors of Kool-Aid mixed together and served from a smoking (dry ice) cauldron.

Who was responsible for constructing many of those wonderful games and activities and providing much of the labor for this merriment and mayhem? The dads of course! Naturally, the PTA moms were the brains and organization behind everything (And I am glad to know some things haven't changed in the last 47 years) but I clearly remember the dads and moms created a family environment at school and made it more familiar and welcoming for us kids.

In 1998, thirty years later and across town in Gene George Elementary, we launched the first WATCH D.O.G.S. program through our PTA. We had no idea that it would grow into a national program with more than 4,700 schools across 46 states plus China, Canada, Mexico, Puerto Rico and Barbados. However, once we established a successful WATCH D.O.G.S. program at George Elementary, the Principals and PTA Presidents from neighboring schools began to call our school to ask "What's a WatchDOG and how do we get one?"

In the last 17 years we've had the opportunity to work closely with thousands of schools across the country. Many are PTA schools but many are not. I can tell you with confidence that a PTA school is different from a non-PTA school. There is something singular about the culture of a PTA school that makes it possible to create the very best educational environment for our children.

People often ask "Why is it important for men to join PTA?" My answer is always the same. "For the same reasons it's important for women to join PTA" Kids learn by listening to what we say and by watching what we do. But if what we say isn't consistent with what we do, they usually only pay attention to what we do. Scary huh?

By joining and working with PTA you send a clear and consistent message to your kids that education is important, you value and respect the educators and service through volunteerism is an important part of every responsible person's life.

And besides, now it's our turn to create those memories our kids will remember for the rest of their lives.

Eric Snow is the Executive Director of WATCH D.O.G.S. (Dads Of Great Students)

He served on the National PTA Board of Directors 2012-14 and the National PTA Strategic Planning Committee 2014-15.



## Membership Contest:

Kansas PTA is having a membership drive to help you increase your membership.

**DEC.**

**2015**

When you submit 10 Teachers/Staff members your unit's name will go in a drawing for a **\$20 gift certificate to spend at the PTA Store** at the 2016 Convention.

**JAN.**

**2016**

When you submit 10 male members your unit's name will go in a drawing for **one free 2016 Convention Registration**.

**FEB.**

**2016**

When you submit 10 Community members your unit's name will go in a drawing for a **\$20 gift certificate to spend in the PTA Store at 2016 Convention, PLUS one free 2016 Convention registration**.

If your unit successfully qualifies for all three monthly contests your unit's name will go in a drawing for **two 2016 Convention registrations, one night at the Convention hotel and two Convention meals for each registrant**.

### How to Play:

1. Go to the [kansas-pta.org](http://kansas-pta.org) website and find the **Membership Database template** under the **Useful Forms & Tools** sidebar. Using this template to list your members will make submitting and tracking your membership to KS PTA very easy!
2. The spreadsheet is split out with a tab for each month. Use the correct month's tab to record the month each member joins your PTA.
3. Indicate the membership type for your members: parent, staff, community, student and/or male. A member may qualify for more than one category, ie: parent and male.
4. At the end of each month send these items to [kansaspta@gmail.com](mailto:kansaspta@gmail.com):
  - A) Your updated membership list with the new members added in each of those months
  - B) A **Dues Remittance Form** (found under the Useful Tools & Forms sidebar) completed with that month's information

#### IMPORTANT NOTES:

\*\* Membership databases (or reasonable substitutes) must include the member's name AND email address.

\*\* Membership lists previously submitted earlier in the year will count towards the contest as long as name and email addresses were included. Individual names will only be counted once.

If you have questions please contact the KS PTA office at [kansaspta@gmail.com](mailto:kansaspta@gmail.com) or 785-234-5782.

**Kansas  
PTA**  
*everychild.one voice.®*



## Holiday Season Means Travel, Make Yours Safe

### *Safe Kids Kansas Offers Safety Tips for Holiday Travelers*

Topeka, Kan. – Winter holidays often include travel to see family and friends. Whether your travels are short or the distance of a plane trip, plan ahead to ensure safe travels.

“With the dramatic increase of travelers over the holiday season, getting to your holiday destination can be a harried experience,” said Cherie Sage, Safe Kids Kansas. “A little advance planning can go a long way into making your holiday a safe one.”

#### **Top Tips for Winter Travel Safety:**

**Check for childproofing:** If your holiday travels include a stay at a relative or friend’s home, be sure to talk to your host in advance about basic childproofing. This is especially important if you are visiting people whose children have already grown or those without children. Keep pill-minders and other medications out of sight and out of reach of children. Keep purses and baggage off the floor where curious children can get into items that may be toxic or cause injuries.

**Travel Tips by Road:** Always use a car seat or booster seat that is appropriate for your child’s age and size. Babies should be kept rear-facing for as long as their car seat allows, approximately age 2. A forward-facing car seat can protect older toddlers and harnesses should be used up to the weight and height limit indicated by the car seat manufacturer. Children who have outgrown a harness seat should use a booster seat until they meet the minimum requirements of Kansas law, or the laws of the state you are visiting. For more information about the Kansas booster seat law, visit [www.kansasboosterseat.org](http://www.kansasboosterseat.org). Older children and adults must also buckle up on every ride.

**Travel Tips by Air:** When traveling by airplane, Safe Kids Kansas and the Federal Aviation Administration strongly recommend using a car seat. Infants and toddlers are safest in an approved car seat with a harness, in case of turbulence. Make sure your child’s car seat is labeled ‘certified for use in motor vehicles and aircraft.’ Children who have outgrown their harness car seats should sit directly on the airplane seat like all other passengers, keeping the lap belt buckled snugly across their thighs. Booster seats cannot be used on airplanes, because they require shoulder belts and airplane seats have only lap belts. Boosters can be checked with other luggage, or at the gate, so you have them handy at your destination.

**BYO Safety Gear:** If your children will be biking, skating, skateboarding, skiing or snowboarding, make sure to pack their helmet. Dress children in layers and take breaks to stay hydrated.

**Sleep Safely on the Go:** If you have a baby and the trip involves staying overnight, consider bringing your own folding playpen, rather than relying on borrowed cribs. A survey conducted by Safe Kids Worldwide found many hotel-issued cribs to be defective, damaged or even recalled from the market.

And know that the old crib at Grandma’s that was used when you were a child may not meet current safety standards or may even be recalled. If you must use a borrowed crib, inspect it carefully for broken or missing parts and look up the model on [www.recalls.gov](http://www.recalls.gov) to make sure it isn’t subject to any safety notices.

For more information about child passenger safety on airplanes, visit the “Flying with Children” page at [www.faa.gov/passengers](http://www.faa.gov/passengers). For information about car seats and child passenger safety in general, visit [www.safekids.org](http://www.safekids.org). For information about crib safety, visit the U.S. Consumer Product Safety Commission at 800-638-2772 or [www.cpsc.gov](http://www.cpsc.gov).

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#### **About Safe Kids Kansas**

Safe Kids Kansas works to prevent childhood injury, the leading cause of death and disability to children. Safe Kids Kansas is a member of Safe Kids Worldwide, a global network of organizations dedicated to preventing injuries in children. Coalition members include over 70 statewide organizations, agencies and businesses and a network of local coalitions across the state. Visit us at [www.safekidskansas.org](http://www.safekidskansas.org) and on Facebook.

This information can be made available in alternative accessible formats upon request. For more information about obtaining an alternative format, you may contact Safe Kids Kansas at 785-296-1223, or [csage@kdheks.gov](mailto:csage@kdheks.gov). Both speech/hearing disabled and hearing Kansans can access the Kansas Relay Center by calling toll-free 1-800-766-3777. Callers should inform the relay operator of the number they wish to call and the type of call they are making direct, credit card, collect, person-to-person, etc.



## Kansas PTA Board Roster

Kansas PTA Board Roster

Kansas PTA Bulletin

This issue of the Bulletin is available on the Kansas PTA website at [www.kansas-pta.org](http://www.kansas-pta.org)

### State Officers

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